circulate throughout the classroom while these student pairs are working, monitor their progress, and then also answer any pertinent questions that the students might have come up with throughout their work.

In addition to this assessment method, there is also specified time in the instructional plan for each pair or group of students to share the results of their evaluative process for the source they were assigned with the instructor and the rest of class. This process involves each group sharing their answers to evaluative framework questions and deciding whether or not they would utilize the source if their given topic was the pre-identified class topic. This is essentially the process they will use to complete the assignment for the course. This allows me the 0d(s)-1 (o ae(he)4 (he)4 (i)3 (o)/o)/c irchvB ch chrrtoupmre t (c) (i)-12 mis pehdeehs thhvB(hvȜa(oc)o- t Tȿscesso u-Ðiehyou(d)2 (10 (wt)B)2n-61 ( )3

PLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.