				(Closing the Loop)

Employ their knowledge and intellect to address situations in a way that demonstrates a devotion to the spiritual and corporal welfare of other human beings and by a special commitment to the pursuit of social justice and the common good of the entire human community.

Students will properly distinguish between their own ideas and the intellectual property of others *in order to* ethically use information and demonstrate academic integrity.

– Fall 2014 (4 sections) involving:
2 Communications faculty
2 Computing Science faculty
4 Library faculty

Three questions in the final exam were