

WML Information Literacy Instruction Assessment 2018-19
Classroom Activity Report – Individual

Faculty Librarian: George Aulisio

9/12/2018

Instruction: 3:00-3:50pm

in Course 12

Summary of research assignment or task

From the course instructor: Find peer-reviewed primary literature relevant to the paper topic they choose. Find papers that cite and are cited by a given paper. Find citations to support basic underpinning ideas (the kind of stuff you find in Wikipedia, but need to cite in the intro of a paper). Evaluate the quality of a website, and find a citation instead whenever possible.

Classroom Student Learning Outcomes (SLOs) – at least one, no more than three

SLO 1: As a result of this information literacy instruction, students will learn about different source types as well as what makes certain source types more appropriate than others.

SLO 2: learn to citation chase.

How will you know how students are doing as they work toward meeting these outcomes?

Dr. Royer has demonstrated a commitment to information literacy instruction in her BIQ 375 course. Because this course runs regularly, I will rely on Dr. Royer to let me know student successes and any deficiencies that she noticed the previous year. With this information, I will adjust the instruction to better suit student learning.

Based on your experience teaching this class and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?